

**Delhi Public School, Shaheedpath**  
**Social Science Yearly Syllabus (2024-25)**

**Class-X**

**Geography**

<b>Month</b>	<b>Chapter/ Topic</b>	<b>Enrichment Activity</b>
April	1.Mineral and energy resources 2.Manufacturing industry	<b>Individual Activity</b> - Collect the information of any industry and share the information how it contributes in growth and development of India. <b>Activity</b> -Classify different industries (Worksheet)  PRESENTATION -How petroleum is extracted from water bodies.
May	1. Water resource 2.Agriculture	<b>Group Activity Newsletter</b> - Enact with yourclassmate a scene of water dispute and suggest ways to solve it. 1. Collect information on any 1 multi-Purpose project and its advantages. . Discussion on different waterdisputes in India
July-August	1.Resources and development	<b>Individual Activity</b> - 3.Prepare a list of resourcesfound in your state and the uses in our daily life 4.Collect information on any 1 Multi-Purpose project and itsadvantages. Chipko movement/ save silent valley /Narmadabachao
September- October	Lifelines of national economy	<b>Individual Activity</b> Map work of different International Airports, ITparks in India

## History

Month	Chapter/Topic	Subject Enrichment Activity
April- May	Nationalism in India	<b>Group Activity Poster Making</b> Paste the picture, collect information and write about any of the two nationalist freedom fighters of India.
July	The Rise of Nationalism in Europe	<b>Individual Activity</b> Make a list of the political philosophers who influenced the nationalism of Europe
August	The Making of a Global World	<b>Individual Activity Data Analysis</b> Make a list of favorite items of clothing, listing down where they are produced, using collected data to make graph and map to illustrate the global economy in which we live.
September	The Age of Industrialization	<b>Group Activity Audio- Visual activity</b> On the bases of the video shown prepare the chart on the inventions of the industrial revolution.
October	Print Culture and the Modern world	<b>Individual Activity Hands on Activity</b> Create a stamp of your name by using foam and ink.

## Economics

Month	Chapter/Topic	Subject Enrichment Activity
April- May	<b>1. Development:</b>	<b>Individual Activity (Debate)</b> <ul style="list-style-type: none"> <li>· Familiarize with concepts of macroeconomics.</li> <li>· Understand the rationale for overall human development in our country, which includes the rise of income, improvements in health and education rather than income.</li> <li>· Understand the importance of quality of life and sustainable development.</li> </ul>

July	<b>2. Sectors of the Indian Economy:</b>	<b>Group Activity Poster Making</b> Paste the picture, collect information and Identify major employment generating sectors. Reason out the government investment in different sectors of economy.
August	<b>3. Money and Credit:</b>	<b>Individual Activity Data Analysis</b>

		Understand money as an economic concept. · Understand the role of financial institutions from the point of view of day-to-day life.
September	<b>4. Globalization and the Indian Economy:</b>	<b>Group Activity Audio- Visual activity</b> On the basis of the video shown prepare the chart on the inventions of the Globalisation.
October	<b>5. Consumer Rights:</b> · To be used only for Project Work	<b>Individual Activity Hands on Activity</b> Gets familiarized with the rights and duties as a consumer; and legal measures available to protect from being exploited in markets and make the Project file

### Political Science

Month	Chapter/Topic	Subject Enrichment Activity
April- May	Ch-1 Power Sharing	<b>Ch-1 Individual Activity:</b> Read any English Newspaper for one week and make clippings/PPT related to ongoing conflicts or wars
July	Ch-2 Federalism	<b>Ch-2 Group Activity Soft Board Classroom Project:</b> Make a bar or pie chart on the basis of Linguistic Diversity of India

August	Ch-4 Gender, Religion and Caste	<b>Ch-4 Group Activity(Collage Making):</b> Collect pictures and information about perception of ideal women, their political representation, caste inequality, Apartheid etc.
September	Ch-5 Political Parties	<b>Ch-5 Individual Activity:</b> (Make a chart of the current National and Regional parties mentioning their duties and functions)
October	Ch-6 Outcomes of Democracy	<b>Ch-6 Class Group Activity:(Debate) Topic:</b> Economic Growth and Income Distribution Gains (from 2015 till date)

**SYLLABUS****Delhi Public School , Shaheedpath****Computer Application(165)****Class X****Syllabus 2024-25**

Month	ChapterName/Topic	Activity/Practical	Number of Periods	Weightage
April	Internet Basics	Presentation on internet and its growth including basic protocols	12	7
May	Internet Services	Exploring the services of internet and preparing presentation on its services including " how can we be safe on internet"	12	8
<b>PT1</b>				
July	Basic HTML elements	Creating Web pages	12	7
August	Images links and tables	creating Webpages using different HTML tags	12	7
September	HTML forms	creating forms on webpages and integrating along with other elements	6	7
Revision +Half yearly				

YEARLY SYLLABUS( 2024-25)

SUBJECT-ENGLISH(184)

Class-X

MONTH	CHAPTERS/TOPICS	ACTIVITY	No. of periods
April	<b>FIRST FLIGHT</b> Prose -Ch 1.A Letter to God Ch 2Nelson Mandela – A Long Walk .... Poem- Dust of Snow Poem- Fire and Ice Poem- A Tiger in the Zoo <b>FOOTPRINTS WITHOUT FEET</b> Ch1 .A Triumph of Surgery Ch 2 The Thief's Story <b>WRITING SKILLS-</b> Letter to the Editor <b>GRAMMAR</b> Tenses	<ul style="list-style-type: none"> <li>• Dialogue writing</li> <li>• Story narration</li> <li>• Brainstorming session based on visual input</li> </ul>	24
May	<b>FIRST FLIGHT</b> Ch 3 Two Stories about Flying Ch 4 From the Diary of Anne Frank Poem- How to Tell Wild Animals <b>FOOTPRINTS WITHOUT FEET</b> Ch 3 The Midnight Visitor <b>GRAMMAR</b> Modals Subject – Verb Agreement	<ul style="list-style-type: none"> <li>• Diary entry</li> <li>• Oral comprehension</li> <li>• Share experience related to any challenging situation in life.</li> </ul>	24
June			
July	<b>FIRST FLIGHT</b> Ch7- Glimpses of India -Parts 1,2,3 Poem-The Ball Poem Poem -The Trees <b>FOOTPRINTS WITHOUT FEET</b> Ch 4 A Question of Trust <b>WRITING SKILLS-</b> Letter of Complaint <b>GRAMMAR</b> Verb agreement	*Collect data on various tourist destinations of India. * Analysis of the poem * Write short summary of any detective story you have read.	20

<b>August</b>	<b>FIRST FLIGHT</b> Ch8-Mijbil the Otter Ch- 9 Madam Rides the Bus Poem - Amanda <b>FOOTPRINTS WITHOUT FEET</b> Ch5-Footprints Without Feet <b>WRITING SKILLS</b> Letter of Enquiry & Letter for placing an order <b>GRAMMAR</b> Determiners	<ul style="list-style-type: none"> <li>• Watch video clips of the story ‘Invisible Man’ by- H.G.Wells and discuss the incidents .</li> <li>• Pick out the literary devices from the text .</li> </ul>	20
---------------	---	---	----

<b>September</b>	<b>FIRST FLIGHT</b> Ch 10 -The Sermon at Benaras Poem – Fog Poem- The Tale of Custard the Dragon <b>FOOTPRINTS WITHOUT FEET</b> Ch 6- Making of a Scientist Ch 7- The Necklace <b>WRITING SKILLS-</b> Analytical Paragraph <b>GRAMMAR</b> Reported Speech(statements & Questions)	<ul style="list-style-type: none"> <li>• Listen to or watch interview of any famous scientist and share information in your words.</li> <li>• Analysis of the poem .</li> </ul>	11
------------------	---	---	----

<b>October</b>	<b>FIRST FLIGHT</b> Ch 11- The Proposal Poem- For Anne Gregory <b>FOOTPRINTS WITHOUT FEET</b> Ch 9- Bholi Ch 10- The Book that Saved the Earth <b>WRITING SKILLS-</b> Analytical Paragraph Writing <b>GRAMMAR</b> Reported Speech ( Imperative & Exclamatory)	<ul style="list-style-type: none"> <li>• Story narration.</li> <li>• Collect information about fables and ballads with examples.</li> <li>• Make use of phrasal verbs used in the text.</li> </ul>	18
----------------	---	--	----





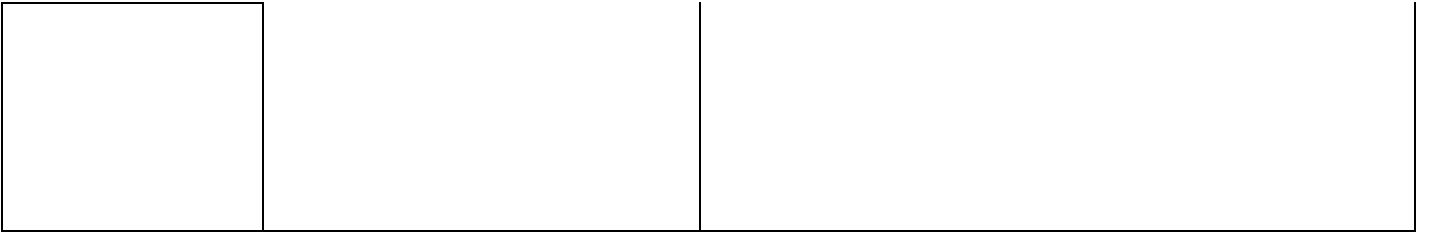
Delhi Public School, Shaheedpath

Hindi

Class-X Syllabus

2024-25

Month	Chapter name	Activity/Practical
अप्रैल	पाठ-१ नेताजी का चश्मा पाठ -१ सूरदास के पद पाठ -१ रचना के आधार पर वाक्य के भेद	१-कविता पाठ का आयोजन, गेय पद व अन्य दोहा, सोरठा,छंदों का महत्व व परिचय, २-पठित गद्यांश ,पद्यांश पर बहुविकल्पीय प्रश्नों का समाधान ३-सरल, संयुक्त व मिश्र वाक्य बनाना व उनसे परिचय करना।
मई	पाठ -१ माता का आंचल पाठ -२ राम -लक्ष्मण - परशुराम संवाद -तुलसीदास पाठ -२ वाच्य, अनुच्छेद	१-कहानी का परिचय,कहानी का उद्देश्य तथा विद्यार्थियों के माध्यम से पात्रों का अनुसरण करना। २-राम -लक्ष्मण -परशुराम पात्रों के माध्यम से विद्यार्थियों के बीच में संवाद करना। ३-कृत वाच्य ,कर्मवाच्य ,भाववाच्य की परिभाषा व उदाहरण प्रस्तुत करके वाच्य को समझाने का प्रयास करना।
जुलाई	पाठ -२ बाल गोविंद भगत पाठ -३ लखनवी अंदाज पाठ -३ आत्मकथा - जयशंकर प्रसाद	१-भगत और गृहस्थ के बीच का अंतर स्पष्ट करना व बाल गोविंद भगत के चरित्र का चित्रण करते हुए उसका अनुसरण करवाना। २-नवाबी नस्ल के क्रियाकलाप व हाव- भाव को छात्रों से परिचय करवाना व बिना विचार घटना और पात्रों के माध्यम से कहानी को लिखने का प्रयत्न करना। ३-गद्य की अन्य विधाओं नाटक, कहानी, उपन्यास ,,रिपोतार्ज, संस्मरण, से छात्रों को अवगत कराना तथा आत्मकथा के बारे में प्रसाद जी की अभिव्यक्ति के बारे में वर्णन करना।



<p>अगस्त</p>	<p>पाठ -४ 'उत्साह' तथा 'अट नहीं रही है'  पाठ -४ एक कहानी यह भी  पाठ -४ पद परिचय व विज्ञापन  पाठ -२ साना साना हाथ जोड़</p>	<p>१-प्रकृति के प्रति बच्चों के उत्साह वर्धन को बढ़ावा देना तथा प्रकृति के प्रत्येक पहलू से विद्यार्थियों को अभिभूत करना।  २-वाक्य के प्रत्येक पद का वैज्ञानिक स्वरूप समझाना व प्रत्येक पद का संज्ञा, सर्वनाम,कारक के माध्यम से परिचय करवाना।</p>
<p>सितंबर</p>	<p>पाठ -५ यह दंतुरित मुस्कान और फसल  पाठ -५ नौबत खाने में इबादत  पाठ -५ अलंकार और पत्र  पाठ -३ मैं क्यों लिखता</p>	
<p>अक्टूबर</p>	<p>पाठ -६ संगतकार  पाठ -६ संस्कृति  पाठ -६ संदेश लेखन, ईमेल लेखन,  स्वावृत्तलेखन</p>	

Yearly Syllabus  
Class X Maths  
Session 2024-25

Month	Chapter No. and Name	Activities/Practicals
April	Ch.1 Real Numbers Ch.2 Polynomials	
April	Ch.2 Polynomials (cont...) Ch.3 Pair of Linear Equations in Two Variables Ch.5 Arithmetic Progressions	<ul style="list-style-type: none"> <li>To find the condition for inconsistency with the help of given systems of linear equations into two variables by using graphs</li> <li>To find that the sum of first 'n' odd natural numbers as <math>n^2</math> by graphical method</li> </ul>
May	Ch.7 Coordinate Geometry Ch.15 Probability	<ul style="list-style-type: none"> <li>To understand the concept of probability of throwing a pair of dice by drawing number cards</li> </ul>
June	Ch.4 Quadratic Equations	
July	Ch.13 Surface Areas and Volumes Ch.14 Statistics	<ul style="list-style-type: none"> <li>To get the formula for the volume of a right -circular cone and hemisphere experimentally</li> </ul>
August	Ch.8 Introduction to Trigonometry Ch.9 Some Applications of Trigonometry	
September	Ch.6 Triangles	<ul style="list-style-type: none"> <li>To verify BPT by paper cut and paste</li> </ul>
October	Ch.10 Circles Ch.12 Areas related to circles	<ul style="list-style-type: none"> <li>* To prove that the tangents drawn from an external point to a circle are equal in lengths by paper cut and paste</li> <li>* To verify that the sum of areas of three sectors of the same radii 'r' formed at the n vertices of any triangle <math>\pi r^2 / 2</math> using paper cut and paste</li> </ul>
November	Revision and Pre Board	
December		

**Yearly Syllabus (2024-25)**  
**Subject- Science (086)**  
**Class- X**

Month	Chapter/Topic	EnrichmentActivity
March/April	<ul style="list-style-type: none"> <li>• Chemical reaction and equation</li> <li>• Life Processes</li> <li>• Electricity</li> </ul>	<p><b>Chem</b> : Make a ppt presentation on types of chemical reactions</p> <p><b>Phy</b>: How to connect Battery, switches and resistance and make a circuit.</p>
May	<ul style="list-style-type: none"> <li>• Acid bases and salts</li> <li>• Life processes</li> <li>• Magnetic effect of current</li> </ul>	<p><b>Bio</b>: Paper Presentation by students on the topic structure and function of human heart, digestive system of human, Respiratory system of human and excretory system of human.</p> <p><b>Phy</b>: Show the magnetic field lines with the help of bar magnet and iron ores.</p>
July	<ul style="list-style-type: none"> <li>• Acid bases and salts</li> <li>• Metals and Non metals</li> <li>• Control and coordination</li> <li>• How do organisms reproduce</li> </ul>	<p><b>Chem</b>: Prepare a chart of the substances which shows the acidic</p>

	<ul style="list-style-type: none"> <li>• Light: Reflection</li> </ul>	<p>and basic behavior that are used in our day today life. Also mention the effect of litmus paper on these substances.</p> <p><b>Phy:</b> To find refractive index measurement of water.</p>
August	<ul style="list-style-type: none"> <li>• Metals and non metals</li> <li>• Periodic classification of Elements</li> <li>• How do organisms reproduce</li> <li>• Our environment</li> <li>• Refraction of light</li> </ul>	<p><b>Bio:</b> Prepare food chain for the following Ecosystem (Flow Chart)</p> <p>(a) Forest (b) Grassland (c) Pond</p>
October	<ul style="list-style-type: none"> <li>• Carbon and its compounds</li> <li>• Heredity and evolution</li> <li>• Human Eye &amp; Colourful World</li> </ul>	<p><b>Phy:</b> 1. Find focal length of convex lens. 2. Dispersion of light using prism.</p>
Along with chapters	<ul style="list-style-type: none"> <li>• Demonstrate activities mentioned in NCERT book to make study more interactive</li> </ul>	
During Summer Vacation	<ul style="list-style-type: none"> <li>• Make working model</li> <li>• Collect information about any 10 scientists and their discoveries mentioned in NCERT book and present on chart paper</li> </ul>	

**FRENCH CLASS X (2024-25)**

<b>Month</b>	<b>April/May</b>	<b>July</b>	<b>Aug/Sep</b>	<b>Oct/Nov</b>
<b>Chapter No. and Name</b>	Lecon -2 Apres le Bac	Lecon 4 Le plaisir de lire	Lecon-6 Chacun ses gouts	Lecon-8 L' Environnement
	Lecon -3Chercher du travail.	Lecon -5 Les medias.	LECON-7 En plein forme	lecon-10 Vive La Republique

December	Jan/Feb
Revision	Revision